



Parent and Family Engagement Policy 2023-2024

School: Governors' Village STEM Academy

Governors' Village STEM Academy encourages all parents to become involved in their child's education to support the school's efforts in preparing each child for global competitiveness. This policy outlines the many opportunities for parent involvement, as well as activities for family participation throughout the school year.

I. Parent and Family Engagement Policy

A. Names of Individuals Involved:

1. Jeffrey Cook, Principal
2. Charles Copeland, Assistant Principal
3. Kelvin Rattley, Assistant Principal
4. Leona Bost, Assistant Principal
5. Katrina Gordon Dean of Students
6. Malika Muhammad, Family Advocate
7. Anstarie McKinnon, Teacher Leader
8. Kenyata Brown, Parent

B. Process:

1. Parents will receive a copy of the Parent Involvement Policy, which was developed from the 22-23 School Leadership Team Annual Review Meeting and input from administrators and staff, and describes ongoing activities that are held to inform and involve parents in their child's education.

II. Annual Information Meeting

A. GVSA Annual Title I Meeting and Curriculum Nights were held on October 19th, 2023.

1. Parents received information on the following:
 - a. Title 1 Program
 - b. Curriculum and instruction as aligned with Common Core Standards and NC Standards
 - c. Student Activities
 - d. Parent Involvement

III. Flexible meeting times

A. GVSA Parent Meetings will be held both in-person and on Zoom throughout the year. This includes Parent Teacher Conferences, SIT Meetings, IEP and 504 Meetings.

1. Parent Teacher Conferences will be held November 7th, 2023 and March 29th, 2024
 - a. Our goal is 100% participation and we will work diligently with teachers and/or administrative staff to maximize our student's learning and success.
2. Family nights/events will be held throughout the year (i.e., Band & Orchestra Nights, Literacy nights, STEM nights etc). Parents will receive information on curriculum and instruction during interactive sessions, which will include MAP Testing and End-of-Grade Testing Preparation.

- a. Families will be surveyed after events to assess the effectiveness of Title I programs.

IV. Title I Part A Planning

- A. GVSA will communicate using newsletters, ConnectEd messages, fliers, emails, agendas, phone calls, texts, Canvas messages, and social media posts to keep parents informed about important instructional information, student activities, family involvement activities and all other school functions.
- B. GVSA has a systematic leadership structure in which each grade level and team has an assigned administrator to facilitate a more personalized learning, teaching, and supportive experience.
- C. GVSA will include Title I Planning during regularly scheduled SIT Meetings.

V. Parent Information and Opportunities

- A. GVSA will communicate using newsletters, ConnectEd messages, fliers, emails, agendas, phone calls, texts, Canvas messages, and social media posts to keep parents informed about important instructional information, student activities, family involvement activities and all other school functions.
- B. GVSA will provide immediate results of student performance to parents through Success Conferences supported by all staff and translators.
- C. GVSA will collaborate with community partners to provide support for our students and families through donations and events including Second Harvest Mobile Food Pantry and donations from Hendrick Lexus of Northlake.
- D. GVSA has a systematic leadership structure in which each grade level and team has an assigned administrator to facilitate a more personalized learning, teaching, and supportive experience.
- E. GVSA welcomes any suggestions or recommendations from our parents to help us improve our Title I program. Parents will be surveyed periodically to provide feedback about the Title I school wide program.

VI. School-Family Compact

- A. Parents will receive a copy of the School Learning Compact, an agreement between the home and school, outlining everyone's responsibility for supporting student learning.
 - 1. Parents may complete the School Learning Compact as a Google Form or a hard copy.
 - 2. The School Learning Compact is available in English and Spanish.

VIII. English Learners and Disabled Parents and Families

- A. GVSA will provide immediate results of student performance to parents through Success Conferences supported by all staff and translators.
- B. GVSA Parent Meetings will be held both in-person and on Zoom throughout the year. This includes Parent Teacher Conferences, SIT Meetings, IEP and 504 Meetings.

IX. Parent/Family Requests

- A. GVSA has a systematic leadership structure in which each grade level and team has an assigned administrator to facilitate a more personalized learning, teaching, and supportive experience.
- B. GVSA will collaborate with community partners to provide support for our students and families through donations and events including Second Harvest Mobile Food Pantry and donations from Hendrick Lexus of Northlake.

X. Annual Evaluation

- A. GVSA will hold a Title I and School Improvement Plan Review Meeting during the fourth quarter to assess the effectiveness of the Title I program, review results of any parent survey, and to receive input for planning school wide programs for the next school year.